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ABSTRACT

This book examines the role of the home in children's education and presents a program for parent involvement to improve children's school learning. Chapter 1 reviews evidence that underlines the key role of the home in children's educational development. Chapter 2 examines a variety of efforts being made around the world that attempt to build home-school partnerships. Chapters 3 and 4 review research findings on relationships between home background and school learning. The fifth chapter outlines changes in society and the family that create difficulties for parents who are trying to meet their children's educational needs. Chapters 6 and 7 describe family intervention programs that have been implemented over the past 3 decades and examine their effects. The cognitive and noncognitive characteristics of children's scholastic development are examined in chapter 8. The ninth chapter outlines a process-based program designed to help develop these characteristics. The final chapter summarizes research findings on the role of families in education and considers the implications for parents' involvement in their children's education. Ways in which a program based on these findings might be used to improve home-school relationships are considered. An extensive bibliography is included. (LMI)

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